

## New Programs and Initiatives

Along with the 2000 Budget Act, the Legislature passed and the Governor signed a number of trailer bills that enacted new education programs. A complete list of the trailer bills is in Appendix 4. The most significant new programs are described in this chapter. Among others, they include:

- Academic Performance Index Schoolsite Employee Performance Bonus ([SB 1667](#))
- Beginning Teacher Salary Program, 2000-01 ([SB 1643](#))
- Education Technology Grants ([SB 1667](#))
- English Language and Intensive Literacy Program ([SB 1667](#))
- School Improvement and Pupil Achievement Block Grant ([SB 1667](#))
- Teaching as a Priority Block Grant ([SB 1666](#))

In addition, the budget package includes a number of new appropriations for school district projects designed to meet unique local needs. The California Department of Education will administer the grants on a case-by-case basis through individual notifications to the local educational agencies specified in the appropriation. Accordingly, they are not covered in this report.

### Academic Performance Index Schoolsite Employee Performance Bonus

Appropriation in [Senate Bill 1667 \(Chapter 71, Statutes of 2000\)](#) Section 40

Resource Code 0000

*Education Code* Section: None

### ***2000-01 Budget Provisions***

- The budget provides \$350 million from the General Fund on a one-time basis for performance bonuses for all school site employees in schools with an Academic Performance Index (API) that meets or exceeds specified growth targets.

- One-half of the funds will be distributed to school site employees, and one-half will be distributed to the school for schoolwide use.

***CDE Staff Comments***

All schools with APIs are eligible to participate in the school site employee performance bonus. Conditions for receiving funds are the same as those for receiving the Governor's Performance Award. The bonuses are expected to be given in January 2001.

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Advanced Placement Challenge Grant Program

[Budget Act Item 6110-193-0001\(g\)](#)

Resource Code 7274

[Education Code Section 52247](#)

***2000-01 Budget Provisions***

- The budget provides \$16.5 million from the General Fund to fund a maximum of 550 comprehensive high schools during a four-year period. Grants will be awarded in four stages: in year one, \$30,000; in year two, \$22,000; in year three, \$15,000; and in year four, \$7,500.
- A school district may apply on behalf of eligible schools in its jurisdiction. Only comprehensive public high schools meeting at least one of four funding criteria are eligible to receive grant funding.

***CDE Staff Comments***

[Senate Bill 1689 \(Chapter 73, Statutes of 2000\)](#) establishes this program. The grant program is intended to ensure that all eligible high schools have four Advanced Placement courses available

or accessible to interested and prepared students by fall 2001. State funds are also available to assist students with the Advanced Placement examination fee. In addition, CDE will allocate approximately \$900,000 of federal funds to schools that meet the third and fourth funding priority criteria under the Advanced Placement Challenge Grant program (schools with low college participation rates and schools with a majority of students who qualify for the free or reduced-price meal program).

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#### Beginning Teacher Salary Program, 2000-01

[Budget Act Items 6110-133-0001 and 6110-485\(o\)](#)

Resource Code 0000

[Education Code Section 45023.1](#)

#### **2000-01 Budget Provisions**

- The budget provides \$55 million from the General Fund for incentives to increase minimum salaries of credentialed teachers to at least \$34,000.
- Participants will choose one of two funding options.
  - Funding option 1 will provide up to \$6 per 1999-00 second period (P-2) average daily attendance (ADA). Option 1 will be available to all participants, including those whose minimum credentialed teacher salary is already at or above \$34,000.
  - Funding option 2 will reimburse participants for the cost of increasing salaries to \$34,000. Qualified costs will include the difference between 2000-01 salaries before and after the salary incentive increase, plus any resulting increase in statutory benefits. Option 2 will be available only to participants with credentialed teacher salaries below \$34,000 in 2000-01.
- Participants with an existing minimum teacher salary that is at or above \$34,000 may use the incentive funds to enhance teacher salaries in general to achieve the goals of retaining qualified, competent, and experienced teachers.

- Beginning in 2001-02, the total revenue limit of participants maintaining the minimum salaries will be increased to support ongoing costs.

### ***CDE Staff Comments***

This is a new program established by [Senate Bill 1643 \(Chapter 69, Statutes of 2000\)](#). Participation will be by application. The State Superintendent of Public Instruction has distributed applications with a cover letter dated August 29, 2000. Applications indicating the chosen funding option will be due no later than December 31, 2000. Claim forms for funding option 2 participants will be due no later than March 1, 2001. It is anticipated that funds will be apportioned in April 2001.

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### **Education Technology Grants**

[Budget Act Item 6610](#) (California State University) and appropriation in [Senate Bill 1667 \(Chapter 71, Statutes of 2000\)](#) Section 35(a)(2)

Resource Code 7127

[Education Code sections 52270](#) (Education Technology Grant Program) and [52272](#) (Education Technology Staff Development Program)

### ***2000-01 Budget Provisions***

- The budget provides \$175 million from the General Fund on a one-time basis for the Education Technology Grant Program, which will provide funding for additional technology at high schools according to the following priorities:
  - First priority is to purchase computers and Internet access for schools that both (1) currently provide three or fewer Advanced Placement classes; and (2) have no online access.
  - Second priority is to purchase additional computers at high schools with the highest number of students per computer.

- To receive a grant, school districts and charter schools must have a certified or approved education technology plan or develop a plan with assistance from the California Technology Assistance Project within 90 days after submitting a grant application.
- Grant funds must supplement, not supplant, existing local, state, and federal education technology funds, including Digital High School funds.
- The budget also provides \$6.5 million from the General Fund for the Education Technology Professional Development Program. The professional development training component will be administered by the California State University. All grant funding for fiscal year 2000-01 has been allocated.

### ***CDE Staff Comments***

These new programs were established by [Assembly Bill 2882 \(Chapter 78, Statutes of 2000\)](#). The Education Technology Grant Program will be administered by the Office of the Secretary for Education (OSE). Many administrative details have not yet been determined. OSE will be issuing emergency regulations to govern the program. For more information on this program, please contact OSE.

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English Language and Intensive Literacy Program

Appropriation in [Senate Bill 1667 \(Chapter 71, Statutes of 2000\)](#) Section 37(a)

Resource Code 6288

[Education Code sections 400 through 410](#)

### ***2000-01 Budget Provisions***

- The budget provides \$250 million from the General Fund on a one-time basis to establish the English Language and Intensive Literacy Program. Schools, districts, county offices of education, and charter schools will be eligible to apply on a competitive basis for grants of \$400 per pupil.

### ***CDE Staff Comments***

This is a new program established by [Senate Bill 1667](#). The main purpose of the program is to improve the English language and literacy skills of pupils who are experiencing difficulty learning English and difficulty in reading.

The State Superintendent of Public Instruction and the State Board of Education will develop and adopt guidelines for funding programs. Applications will be mailed in early fall.

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Intensive Algebra Instruction Academies

[Budget Act Item 6110-204-0001](#)

Resource Code 0000

[Education Code sections 53081 through 53084](#)

### ***2000-01 Budget Provisions***

- The budget provides \$21.5 million from the General Fund for intensive algebra instruction academies for grades seven and eight. [Senate Bill 1688 \(Chapter 404, Statutes of 2000\)](#) establishes this program.
- School district and charter school entitlements for the programs are capped at 6 percent of total enrollment in grades seven and eight for the prior year multiplied by 120 hours and the supplemental instructional hourly rate of \$3.25 (no deficit).

- A minimum funding level of \$6,980 is provided for small school districts with prior-year ADA less than 333 for students in grades seven and eight and that offer at least 1,500 hours of instruction. Small school districts that offer less than 1,500 hours will be reimbursed at the hourly rate of \$4.65.

### ***CDE Staff Comments***

Funding for intensive algebra instruction academies for grades seven and eight for 2000-01 will be based on the number of student hours reported on the attendance forms. See Appendix 1, “Calendar of Key Deadlines for 2000-01 Apportionments,” for information regarding reporting dates.

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### **National Board for Professional Teaching Standards Certification Incentive Program**

#### **[Budget Act Item 6110-195-0001](#)**

Resource Code 6267

#### **[Education Code sections 44395 through 44397](#)**

### ***2000-01 Budget Provisions***

- The budget provides \$15 million for incentives for teachers to become certified by the National Board for Professional Teaching Standards (NBPTS). Of this amount, \$5 million is for providing incentive grants of \$10,000 to teachers who achieve National Board certification and \$10 million is for providing incentive grants of \$20,000 to teachers who have achieved National Board certification and agree to teach in a low-performing school.

### ***CDE Staff Comments***

[Education Code sections 44395 through 44397](#), effective January 1999, require CDE to distribute one-time awards of \$10,000 to National Board-certified teachers currently working in

California public and charter schools. CDE is required to administer a grant process, provide public notification, make regular contact with the National Board, respond to inquiries, and distribute funds. The federally funded NBPTS Candidate Subsidy Program (CSP) requires a state-level advisory committee to govern program policy, provide public notification, respond to inquiries, make regular contact with the National Board, develop a statewide infrastructure to support teachers in the process, and distribute the funds.

[Senate Bill 1666 \(Chapter 70, Statutes of 2000\)](#) provides an additional \$20,000 to the recipient if the teacher agrees to teach for four years in a low-performing school, defined as a school that is ranked in the bottom half of all schools on the Academic Performance Index. In addition, CDE may provide fee assistance from funds appropriated in the annual Budget Act for the NBPTS to defray the fees of teachers seeking certification from the National Board. CDE is to provide fee assistance in the amount of \$1,000 to each applicant, not to exceed \$2 million in total.

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#### Professional Development Institute Stipends

[Budget Act Items 6110-136-0001 and 6110-485\(k\)](#)

Resource codes 6586 (Item 6110-136-0001) and 6286 (Item 6110-485[k])

[Education Code sections 406](#) and [99220](#) *et.seq.*

#### **2000-01 Budget Provisions**

- The budget provides \$49 million from the General Fund (non-Proposition 98 funds) for stipends for teachers to attend professional development institutes administered by the University of California. The stipends are for the following subjects:
  - English learners—\$10 million
  - Reading—\$15.9 million
  - Algebra—\$2 million

- Math specialist—\$4 million
- Pre-algebra/algebra—\$1.2 million
- High school English—\$8 million
- High school math—\$8 million

### ***CDE Staff Comments***

In previous years, the University of California (UC) had administered institutes for English language development and reading. [Assembly Bill 2881 \(Chapter 77, Statutes of 2000\)](#) requests that UC establish new institutes in the areas of high school English, high school math, algebra, and elementary math. The budget includes funding in the UC budget for this purpose.

The funds for stipends will be distributed by UC. Stipends will range from \$1,000 to \$2,000, as determined by UC.

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### **Safety Plans for New Schools**

[Budget Act Item 6110-226-0001\(e\)](#)

Resource Code 6310

Education Code Section: None

### ***2000-01 Budget Provisions***

- The budget provides \$3 million from the General Fund for developing School Safety Plans for new schools, pursuant to Chapter 996, Statutes of 1999.

### ***CDE Staff Comments***

Funding will be allocated through an application process determined by the Safe Schools and Violence Prevention Office. The application process will be developed in fall 2000.

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#### School Improvement and Pupil Achievement Block Grant

Appropriation in [Senate Bill 1667 \(Chapter 71, Statutes of 2000\)](#) Section 39

Resource codes 0000 (School Site) and 6017 (Districts)

*Education Code* Section: None

#### **2000-01 Budget Provisions**

- The budget provides \$425 million from the General Fund on a one-time basis. Of this amount, \$180 million is reserved for block grants to each public school site, and \$245 million is reserved for block grants payable to school districts and county offices of education.
- Site block grant
  - Funds will be distributed on the basis of an equal amount per unit of 1999-00 second period (P-2) ADA, with every regular public school site receiving a minimum allocation of \$10,000. The funding amount is estimated to be approximately \$30 per ADA, depending on data submitted by local educational agencies.
  - A regular public school site is defined as any public school (including a charter school) in a school district or county office of education that is a wholly self-contained school site, has a separate county-district-school (CDS) code maintained by the State Superintendent of Public Instruction as of June 30, 2000, and is in operation during the 2000-01 school year. Two or more schools that share a physical site or staff shall be considered a single regular public school for purposes of qualifying for the minimum grant.
  - The use of the funds must be proposed by a school site council, school advisory group, or school support group, as applicable, and approved by the school district governing board.
  - Funds may be used for any one-time educational purpose.

- District block grant
  - Funds will be distributed to each school district, county office of education, and direct-funded charter school on the basis of an equal amount per unit of 1999-00 second period (P-2) ADA (approximately \$41 per ADA).
  - Funds must be used for school safety, deferred maintenance, technology staff development, education technology connectivity, or facility improvements.

### ***CDE Staff Comments***

Because CDE collects ADA at the district level only, not by school site, school districts and county offices of education will be required to certify the allocation of the 1999-00 second period (P-2) ADA to school sites and to designate which CDS codes are associated with each site. Certification forms will be distributed in October 2000. Funds will be distributed in December 2000.

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### **Teacher Recruitment Centers**

[Budget Act Item 6110-229-0001](#)

Resource Code 6255

[Education Code Section 44751](#)

### ***2000-01 Budget Provisions***

- The budget provides \$9.4 million from the General Fund for the Sacramento County Office of Education to establish and operate six regional Teacher Recruitment Centers.

### ***CDE Staff Comments***

This new program established by [Senate Bill 1666 \(Chapter 70, Statutes of 2000\)](#) is in the start-up phase, and the fiscal management responsibilities have not been determined. Many of the

program components are specifically defined in the *Education Code*. An evaluation of the program is required.

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#### Teaching as a Priority Block Grant

#### [Budget Act Item 6110-134-0001](#)

Resource Code 6265

#### [Education Code Section 44735](#)

#### **2000-01 Budget Provisions**

- The budget provides \$118.7 million from the General Fund for a block grant to be awarded on a competitive basis to school districts to provide incentives to employ and retain teachers in low-performing schools.
- School districts will apply for funding on behalf of their schools.
- Funding will be allocated to participating school districts based on the number of pupils enrolled in schools ranked in the bottom half of Academic Performance Index (API) scores. Schools ranged in deciles 1, 2, and 3 will receive one and one-half times the per-pupil funding of schools ranked in deciles 4 and 5.
- Teacher recruitment and retention incentives may include, but are not limited to, signing bonuses, improved work conditions, teacher compensation, and housing subsidies.

#### **CDE Staff Comments**

An application and further program information will be developed by CDE and approved by the State Board of Education. The application will request school-specific data, including baseline information on the number of teachers with waivers or emergency credentials. Applicants are encouraged to participate in consortia-operated recruitment centers to be established.

On the assumption there will be full participation by all school districts with schools ranked in the bottom half of API scores, the funding rate for schools in deciles 1 through 3 is estimated to be about \$49.75 per pupil and for schools in deciles 4 and 5, about \$33.16 per pupil.

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#### Tolerance Education Program

[Budget Act Item 6110-485-0001\(r\)](#)

Resource Code 6316

[Education Code Section 233.8](#)

#### **2000-01 Budget Provisions**

- The budget provides \$2.15 million to implement [Assembly Bill 1931](#), which is awaiting action by the Governor.
- \$2 million of this amount is for competitive grants to school districts and county offices of education to enable pupils and teachers to participate in educational programs focused on fostering ethnic sensitivity, overcoming racism and prejudice, and countering hatred and intolerance.
- The remaining \$150,000 is allocated for regional training programs to assist school district personnel in the identification and determination of hate violence on school campuses.

#### **CDE Staff Comments**

[Assembly Bill 1931](#) adds [Education Code Section 233.8](#).

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